

School Curriculum, Assessment & Accountability Council (SCAAC)

March 17, 2015



Volume 4, No. 2—Minutes from the March 17, 2015 Meeting

Advisory Committee Members Present

Thomas Aberli
Michael Borchers
Linda Duncan
Thomas Guskey

Catherine Hacker
Brenda McGown
Anthony Orr

William Owens
Amanda Reed
Terry Rhodes

Advisory Committee Members Absent

Holly Bloodworth
Helen Carroll
Roger Cleveland

Liza Holland
Kevin Riddett

Shannon Treece
Heather Wampler

Call to Order

Brenda McGown, Chairperson, called the meeting to order at 9:00 a.m. and welcomed the group. There was a quorum present.

Others in Attendance

Kentucky Board of Education: No Representative

Kentucky Department of Education: David Cook, Tommy Floyd, Amy Jacobs, Teresa King, Bart Liguori, Rhonda Sims, Jennifer Stafford, Dale Winkler, and Joy Barr

Others: Joe Burks, Legislative Research Commission; Richard Innes, Bluegrass Institute for Public Policy Solutions; Lynne Keen, Kentucky Association of School Councils; Brenda Landy, Office of Education Accountability; and Connie Valentine, CTB

Approval of January 13, 2015 Minutes

After review, Terry Rhodes made a motion to approve the minutes of the January 13, 2015 meeting. Thomas Guskey seconded the motion. Motion carried. The minutes are posted to the KDE website after final approval.

TELL Kentucky Cross State Analysis

Amy Jacobs, with the Office of Next-Generation Professionals, and Bart Liguori, with the Office of the Commissioner, discussed findings from the Teaching, Empowering, Leading and Learning (TELL) survey with SCAAC members. The TELL survey is a full population survey of school-based licensed educators designed to report perceptions about the presence of teaching and learning conditions that research has shown increase student learning and teacher retention. Amy reported that as of March 17, 2015, the 2014-15 survey has had a 53 percent response rate. In 2013-14, Kentucky had an 87 percent response rate. Constructs surveyed include: time, facilities and resources, community support and involvement, managing student conduct, teacher leadership, school leadership, professional development and instructional practices and support.

Thomas Guskey asked if findings were disaggregated by school and district, and Amy responded that the data was disaggregated by state, district and school.

Amanda Reed stated that the TELL Survey was a good thing but would be more beneficial if it could be completed earlier in the school year.

Amanda Reed made a motion that SCAAC recommend the consideration of scheduling the administration of the TELL survey such that results become available by April 1. Linda Duncan seconded the motion. Motion carried.

Kentucky Rising

Tommy Floyd, KDE Chief of Staff, and Dale Winkler, Associate Commissioner with the Office of Career and Technical Education, presented Kentucky Rising to the SCAAC members. Kentucky Rising is a statewide initiative intended to enable its citizens to enjoy broadly shared prosperity in a fiercely competitive international economy. Reaching that goal requires a world-class workforce.

Nine primary factors (Kentucky has at least the beginnings of each one) are the building blocks for a world-class education system: 1) provide strong supports for children and their families before students arrive at school; 2) provide more resources for at-risk students than for others; 3) develop world-class, highly coherent instructional systems; 4) create clear gateways for students through the system, set to global standards, with no dead ends; 5) assure an abundant supply of highly qualified teachers; 6) redesign schools to be places in which teachers will be treated as professionals, with incentives and support to continuously improve their professional practice and the performance of their students; 7) create an effective system of career and technical education and training; 8) create a leadership development system that develops leaders at all levels to manage such systems effectively; and 9) institute a governance system that has the authority and legitimacy to develop coherent, powerful policies and is capable of implementing them at scale.

A Working Group and a Steering Committee have been named to develop a strategic plan for Kentucky Rising. A new Bluegrass Diploma will be developed to identify students who achieve global-ready status.

Amanda Reed asked about the timeline for the development of the initiative.

Linda Duncan emphasized that early childhood education should be emphasized.

Thomas Guskey noted an overall concern about funding for the initiative and the need for more evidence that it will work.

Brenda McGown stated that the initiative should focus on the building blocks, look at what is already working well in Kentucky, and emphasize how Kentucky is “rising” to meet the challenge.

Break at 10:10 a.m.; resume at 10:25 a.m.

Piloting New Models of Assessment and Accountability

Rhonda Sims, Director in the Office of Assessment and Accountability, asked for SCAAC member feedback from a *Piloting New Models of Assessment and Accountability* working document. The Council of Chief State School Officers (CCSSO) and its state members (of which Kentucky is a member) are developing the document. The document stated that “states remain committed to making annual determinations of student progress for all students; the innovation they seek is in developing better methods for assessing and supporting that progress, while still ensuring equity, transparency and fairness.”

Linda Duncan stated that states should remain committed to targeting the lowest performing schools and those with the largest achievement gaps.

Anthony Orr asked that a better definition of the parameters be given and look at consistency and comparability with what is already in place in states.

Thomas Guskey asked about the implications for assessment and accountability.

Amanda Reed and others agreed that states need to delve into deeper diagnostic reviews and that data needs to be received frequently throughout the school year. There is a need for more practical, meaningful data.

The group broke to pick up lunch at 12:05 p.m. and then continued on with a working lunch.

CIITS/EDS/PD365/ASSIST Update

David Cook, Director in the Office of Next-Generation Schools and Districts, provided an update on the future of state technology support for instructional improvement. SCAAC

members were asked to provide feedback to the question “Should KDE continue to provide a statewide solution for continuous improvement? or Should KDE abandon the statewide solution and allow districts to pursue local options?” A detailed discussion occurred about the impetus for the Continuous Instructional Improvement Technology System (CIITS), looking at its expectations, its cost and its milestones. Over 21 million successful logins have occurred since its inception.

Thomas Aberli mentioned that there may be other platforms that could be used as effectively. Mike Borchers mentioned concern over the issue of time – too many components to keep up.

Brenda McGown stated that whatever components were used they need to work uniformly and be easily accessible.

David Cook stated that if KDE decides to abandon CIITS, there remain legal requirements such as: PGES, CSIP/CDIP and KCAS. These requirements must be met and electronically stored by some means.

SCAAC members ranked the pieces of technology support (high to low): EDS, CIITS, ASSIST and PD365 in terms of their school district's needs.

Administrative Regulations Update

Rhonda Sims updated the SCAAC members on the proposed administrative regulations (703 KAR 5:240—Accountability Administrative Procedures and Guidelines; 703 KAR 5:200—Next-Generation Learners; and 703 KAR 5:225—School and District Accountability, Recognition, Support and Consequences). The Kentucky Board of Education approved the regulations on February 4, 2015. A public hearing is scheduled for March 23, 2015 for comments. Once the regulations are effective, they will apply to the 2015-16 school year.

KDE Update

Rhonda Sims updated the SCAAC members on various assessment and accountability items. West Ed has been selected through a RFP process to create an assessment design for the Next-Generation Science Standards.

Districts are reviewing revised 2014 Baselines and 2015 AMOs.

Adjourn

Terry Rhodes made a motion to adjourn. Mike Borchers seconded the motion. Motion carried. The meeting adjourned at 1:30 p.m.

Next Meeting: Tuesday, July 21, 2015